**Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Day & Period: \_\_\_\_\_\_\_\_\_ Project Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade 6 - Community Service Final Project:**

Students will go to the website:

<http://www.kidactivities.net/post/Community-Service-Ideas-for-Kids.aspx>

1. Students will choose a topic found on this website.
2. Students will *summarize* why there is a need for this type of Community Service.
3. Students will pick and *describe* a project that is described on the website to address/help the need they chose as a topic. Students may come up with an original idea, if they wish.
4. Students must include their own original ideas that can also be used to assist in addressing this issue/concern in our own Community.
5. Students will *plan, design and create* a Power Point or Poster and present their research to the class addressing Who, What Where, When and Why of their idea/topic/project.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Title Slide 1** | **Slide 2** | **Slide 3** | **Slide 4** | **Slide 5** |
| What & Who?  “Community Service Final Project”  The Team Members | What?  What is the topic your team chose?    Why did your team decide to pick this topic? | Why?  Why is there a need for this  Community Service Project?  **Use your summary here.**  Include research and statistics about the topic. | Where?  Where will this task be performed? | When?  When do you plan on getting together to complete this community service project? |

**Example: Cleaning and beautifying elderly people’s yards.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Title Slide 1** | **Slide 2** | **Slide 3** | **Slide 4** | **Slide 5** |
| Title:  “Community Service Final Project”  By Lauren Brown & Donnie Wahlberg | Neighborly Beautification  For Elderly people.  We picked our topic because elderly people deserve beautiful yards to enjoy in nice weather. | Why?  Why is there a need for this  Community Service Project?  **Use your summary here.**  Include research and statistics about the topic. | Where?  Where will this task be performed?  We will pick four families in Brockton and service their yards in Summer and Fall. | When?  We plan to do this project the Summer before grade seven and in the fall of grade seven when we go back to school. |

**Grade 6 - Community Service Final Project:** [18 Points Possible]

*Put a score (1-3), you feel you deserve, in Column A. Ms. Brown will use Column B.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  | **A**  YOU | **B**  TEACHER |
| **CATEGORY** | **3** | **2** | **1** | **Score** | **Score** |
| **Attractiveness & Organization** | The Power Point has attractive formatting and well-organized information | The Power Point has well-organized information. | The Power Point's formatting and organization of material are confusing to the reader. |  |  |
| **Content - Accuracy** | All facts in the Power Point are accurate and have been paraphrased or quoted. | 90-80% of the facts in the Power Point are accurate and have been paraphrased. | Fewer than 80% of the facts in the Power Point are accurate and most have been paraphrased. |  |  |
| **Graphics/Pictures** | Graphics go well with the text and there is a good mix of text and graphics. | Graphics go well with the text, but there are too few and the Power Point seems  "text-heavy". | Graphics do not go with the accompanying text or appear to be randomly chosen. |  |  |
| **Writing/Organization** | Each section in the Power Point has a clear beginning, middle, and end. | Most sections of the Power Point have a clear beginning, middle and end. | Less than half of the sections of the Power Point have a clear beginning, middle and end. |  |  |
| **Grammar**  Spelling, Capitalization & Punctuation. | There are no grammatical mistakes in the Power Point. | There are 1-2 grammatical mistakes in the Power Point even after feedback from an adult. | There are several grammatical mistakes in the Power Point even after feedback from an adult. |  |  |
| **Animation & Transitions** | All animations & transitions flow effectively. All timings are in sync. | 90-80% of the animations & transitions flow effectively. Some timings are set correctly. | Fewer than 80% of the All animations & transitions flow effectively.  Few timings are set correctly. |  |  |
|  |  |  | **Total Score Earned** |  |  |