**Learning Styles Power Point Project Guide Sheet**

***Objective***: Students will Microsoft Power Point to create an **8 slide** - slide show focusing on Learning Style.

***Guiding Question:*** *How will understanding your learning style help you improve your learning experience?*

**Before you begin:** Open Power Point and Save the file as: ***Learning Styles Project By Your Name.***

|  |  |
| --- | --- |
| **Slide Criteria** | **🗸** |
| **Saving & Emailing the Project:**   * Location to Save: To your **Network Profile** in your **ID# Folder** & your flash drive. * File Name: **Learning Style Project\_ YOUR NAME**   \*Email the project to yourself at any time during the semester, if you plan to work on it outside of class.\* |  |
| **Slide One Layout:**  Title: Learning Styles  Subtitle1: Student Name  Graphic: At least 1 (one) image relating to learning styles |  |
| **Slide 2, 3, & 4: Top Three Learning Styles:** 🡺 Include the URL Resource on the Notes Section **\*PARAPHRASE\*** |  |
| |  |  |  | | --- | --- | --- | | **Slide Two:**  Title: Learning Style 1 Name  1: 3-5 Learning Style Facts.  2: Reflection: Identify how you do (*or do not relate*) to the learning style.  Graphic: 1 per slide | **Slide Three:**  Title: Learning Style 2 Name  1: 3-5 Learning Style Facts.  2: Reflection: Identify how you do (*or do not relate*) to the learning style.  Graphic: 1 per slide | **Slide Four:**  Title: Learning Style 3 Name  1: 3-5 Learning Style Facts.  2: Reflection: Identify how you do (*or do not relate*) to the learning style.  Graphic: 1 per slide | |  |
| **Slide Five Layout: [Use Study Tips here.]** Include the URL Resource on the Notes Section  **Title:** I Learn Best When. . .  **Content1:**  Use a **Bulleted List** to identify & describe your ideal classroom atmosphere\*. **(Study Tips)**  **Content2:** Insert a **Text Box:** Type a ***paragraph*** explaining why this\* is ideal for your learning needs.  **Graphic:** 1 (one) or more image(s) relating to this class atmosphere\*. |  |
| **Slide Six Layout:** (Paraphrase & w/Citations) Include the URL Resource on the Notes Section  **Title:** Answering the Guiding Question:  **Subtitle:** *How will understanding your learning style help you improve your learning experience?*  **Content:** Written reflection, in **paragraph form**, answering the guiding question.  **Graphic:** 1 (one) image relating to the theme. |  |
| **Slide Seven Layout:**  **Title:** Learning Style Data  **Graph:** Copy & Paste the MS Excel **Column Graph** from Assessment I. |  |
| **Slide Eight Layout:** Include the URL Resource on the Notes Section  **Title:** Resources  **Links/Resources**: Create a Bulleted List/Numbered List using **all** URLs used for research.  **Note:** 5 to 8 resources **are required** & image citations **are not** required. |  |
| **Customizing the Show:** \*\*\* Tabs for menus, found above in the Ribbon Toolbar.\*\*\*  **Transition & Sound:** How the slide enters or exits throughout the show. - Sound added here.  **Animation:** Add movement to the objects on the slide**. 🡺** [Remove 🗸 from “On Mouse Click”}  **Timing:** Set Timings for the show to run without clicking. 🡺 (Use Rehearse Timings, under Slide Show Tab) |  |
| **Peer Review & Self- Assessment**   * Have a peer preview/critique your show for input, make changes & re-save your work. * Use the Rubric to Self-Assess. You will place your score in “Column A” on the rubric sheet. |  |
| **Submitting & Emailing the Final Project:**   * Attach and Email the Final Project to [laurenabrown@bpsma.org](mailto:laurenabrown@bpsma.org) * Subject Line: **Learning Style Project\_ YOUR NAME and the Day & Period of this class.** |  |

**Learning Styles Project Rubric**

*Put a score (1-3), you feel you deserve, in Column A. Ms. Brown will use Column B.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  | **A**  YOU | **B**  TEACHER |
| **CATEGORY** | **3** | **2** | **1** | **Score** | **Score** |
| **Attractiveness & Organization** | The Power Point has attractive formatting and well-organized information | The Power Point has well-organized information. | The Power Point's formatting and organization of material are confusing to the reader. |  |  |
| **Content - Accuracy** | All facts in the Power Point are accurate. | 90-80% of the facts in the Power Point are accurate. | Fewer than 80% of the facts in the Power Point are accurate. |  |  |
| **Graphics/Pictures** | Graphics go well with the text and there is a good mix of text and graphics. | Graphics go well with the text, but there are too few and the Power Point seems  "text-heavy". | Graphics do not go with the accompanying text or appear to be randomly chosen. |  |  |
| **Writing/Organization** | Each section in the Power Point has a clear beginning, middle, and end. | Most sections of the Power Point have a clear beginning, middle and end. | Less than half of the sections of the Power Point have a clear beginning, middle and end. |  |  |
| **Grammar**  Spelling, Capitalization & Punctuation. | There are no grammatical mistakes in the Power Point. | There are 1-2 grammatical mistakes in the Power Point even after feedback from an adult. | There are several grammatical mistakes in the Power Point even after feedback from an adult. |  |  |
| **Data** | A Graph represents the data effectively and accurately. The Graph was formatted with effects & labels. | A Graph appears but the data is inaccurate. | No Graph appears. |  |  |
| **Resources** | Six or more resources appear and information is accurate. | Four resources appear and information is accurate. | Two resource appears and information is accurate. |  |  |
| **Animation** | All animations flow effectively. All timings are in sync. | 90-80% of the transitions flow effectively. Some timings are set correctly. | Fewer than 80% of the transitions flow effectively.  Few timings are set correctly. |  |  |
| **Transition** | All transitions flow effectively. All timings are in sync. | 90-80% of the transitions flow effectively. Some timing was set correctly. | Fewer than 80% the transitions flow effectively.  No timing settings are set or set correctly. |  |  |
| **Sound** | A few Sound Clips appear in the presentation. | One Sound Clip appears in the presentation. | No Sound Clips were added. |  |  |
|  |  |  | **Total Score Earned** |  |  |