**Assessment II: Note-Taking Form 101: Independent Research**

**Directions:** Gather 3 facts from various Internet resources about each of your 3 Top Learning Styles. Use the table below to organize your facts. See Example Below. . .

|  |  |
| --- | --- |
| **Learning Style 1: Musical** | 1. Logical/Mathematical Intelligence: the capacity to understand the underlying principles of some kind of causal system, the way a scientist or a logician does; or to manipulate numbers, quantities, and operations, the way a mathematician does. <http://www.pbs.org/wnet/gperf/education/ed_mi_overview.html>
2. You could sketch a diagram for visual thinkers. <http://brainboxx.co.uk/a3_aspects/pages/VAK.htm>
3. If you are an aural learner, use sound, rhyme, and music in your learning. Focus on using aural content in your association and visualization. <http://www.learning-styles-online.com/style/aural-auditory-musical/>
 |

Use the table below to organize your research on your Top 3 Learning Styles. This information will be used for your Learning Styles Power Point.

|  |  |
| --- | --- |
| **Name of Learning Style** | **3 Facts per Learning Style with the URL (web address).** |
| **Learning Style 1:** |  |
| **Learning Style 2:** |  |
| **Learning Style 3:** |  |

**Assessment III: VAK Survey**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **V** | **#** | **A** | **#** | **K** | **#** |

* Paste your results from the VAK Survey here.
* Paste the URL from this website to cite your resource.
* Researc**h 3 facts** about the VAK Learning Styles (1 Visual – 1 Auditory – 1 Kinesthetic) and add include the URL/Web Address where the fact came from (Citing your resources).

**Assessment IV: Multiple Intelligences Survey**

* Paste your results from the Multiple Intelligence Survey here.
* Paste the URL/Web Address from the survey’s website.

**Assessment V: Study Tips**

|  |  |
| --- | --- |
| **Name of Learning Style** | **3 STUDY TIPS Facts per Learning Style with the URL (web address).** |
| **Learning Style 1:** |  |
| **Learning Style 2:** |  |
| **Learning Style 3:** |  |