

Student Name: _____ Day/Period: _____

ID# _____ YOG (Year of Graduation): _____

| | 4points | 3points | 2points | 1points | Score |
|--|---|---|---|--|-------|
| Work Habits | Never engages in verbal/nonverbal behavior that is distracting to others or instructor. | Rarely engages in activities other than those required for learning. | Occasionally distracts others from learning, or the instructor from teaching the class. | Frequent verbal or nonverbal behaviors that distract others or the instructor. | |
| General Attitude Towards Learning | Exhibits an extremely conscientious and spirited desire to learn the material, and enhance the learning of others in the class. | Seems interested in learning, makes an above average effort to gain the most out of learning experience. | A willing participant in the classroom, and exhibits willingness to learn concepts and course material. | Shows little evidence of wanting to be in the class to learn material. The motive for the individual is somewhat questionable. Contributes nothing to his or her own or others learning. | |
| Interest & Performance | Student remains on task always while exemplifying a consistent performance and work ethic. Never needs prompts to remain on task. | Student remains on task most days and demonstrates satisfactory performance and work ethic. Rarely needs prompts to remain on task. | Student remains on task some days and demonstrates varied performance and work ethic. Occasionally needs prompts to remain on task. | Student frequently off-task and seldomly demonstrates varied performance and work ethic. Frequently needs prompts to remain on task. | |
| Effort | Consistently shows commitment to academic growth Consistently demonstrates positive attitude and/or eagerness toward learning. | Frequently shows commitment to academic growth Frequently demonstrates positive attitude and/or eagerness toward learning. | Occasionally shows commitment to academic growth. Rarely demonstrates positive attitude and/or eagerness toward learning. | Does not show commitment to academic growth Does not demonstrate positive attitude and/or eagerness toward learning. | |
| Directions | All directions followed accurately as lesson was presented/posted. No redirection needed. | Most directions followed accurately as lesson was presented/posted. Little redirection needed. | Some directions followed accurately as lesson was presented/posted. Some redirection needed. | Directions barely followed overall for the class. Continual redirection needed. | |

Notes: