Paragraph 1: Introduction:

|  |  |  |  |
| --- | --- | --- | --- |
|  |  (Body paragraph 2) | (Body paragraph 3) | (Body paragraph 4) |
| **Topic** | **Example 1** | **Example 2** | **Example 3** |
| **Quote** |  |  |  |
| **Explanation** |  |  |  |

Paragraph 5: Closing

Open Response Writing Checklist

Introduction Paragraph – Thesis Statement (1 sentence)

* **Turn the Question Around (TTQA)** – Use the key language from the question that you identified as you actively read it to write your thesis statement
* **State title, author, and genre (TAG)** – State that the reading is an article (“quote article titles”) or an excerpt from a novel (underline book/play titles)
* **Mention the topics** of each of your three body paragraphs

(Repeat for) Body Paragraphs 1, 2 and 3 – TIGER (5 sentences)

* **Topic sentence** – State what this paragraph is going to be about using words similar to those in your thesis statement (this should be the first of three topics you will use to support your thesis statement) – *Don’t worry about saying too much, just mention your topic and move on*
* **Introduce your quote** – Summarize the paragraph or section of the article that your quote came from (use your margin notes from actively reading the article to help you here)
* **Give the quote** – Insert the quotation word-for-word – Make sure that you lead into the quote because it CANNOT be its own sentence (In paragraph 8, the author says, “\_\_\_\_\_\_.”)
* **Explain the quote** – DO NOT simply restate the quote using different words – Instead, tell the reader how the quote connects back to the topic sentence of your paragraph
* **Wrap**-**up (concluding) sentence** – Summarize your paragraph by restating your topic sentence using different words

Concluding Paragraph (1 sentence)

* **Restate your thesis** – DO NOT rewrite your exact thesis statement – You must say the same thing, but USE DIFFERENT WORDS